



# **URSHAN GRADUATE SCHOOL OF THEOLOGY**

**2009-2010 Catalog**



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VOLUME 6

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# *UGST Academic Calendar 2009-2010*

## *Fall Semester 2009*

August	20	Orientation and registration (6:00 PM)
	21	Continued orientation and registration (9:00 AM)
	25	Classes begin
	28	Convocation (7:30 PM) ( <b>Required for all students and faculty</b> )
	29-30	Fall Spiritual Retreat ( <b>Required for all students</b> )
September	2	First Semester Thesis Proposal Due
	11	Last day to add a class
	18	Last day to drop a class
	28-30	General Conference (Reading Week)
October	1-4	General Conference (Reading Week)
November	4	Thesis Draft due to 1 <sup>st</sup> reader
	6	Last day to withdraw
	10-13	Registration for J Term/Second Semester
	13	Last day for Thesis Defense
	26-27	Thanksgiving break
December	4	Last day of classes
	8-10	Final Exams
	11	Christmas Party (7:00 PM)
	21	Grades due
January	28	Work must be completed on "Incomplete classes"

## *January Term 2010*

January	4-9	J-Term One-Modern Pentecostal Movements
	6-8	UGST Board Meeting
	11-16	J-Term Two-Pastoral Counseling
	18-23	J-Term Three-Role of Women in the Church-Women within the
Pauline		Communities
February	12	J-Term One grades due
	19	J-Term Two grades due
	26	J-Term Three grades due

## *Spring Semester 2010*

January	22-23	Orientation and new registration
	25	Classes begin
	28	Work for "Incompletes" must be completed
February	3	Second semester Thesis Proposal due
	5	Last day to add classes
	5-6	Spiritual Retreat ( <b>Required for all students</b> )
	11	Last day to drop classes
	17	Application for Degree deadline
March	4-6	SPS-North Central University, Minneapolis, MN

		15-19	Spring Break (Reading Week)
April	2		Good Friday (no classes)
		2	Last day to withdraw
		7	Thesis Draft due to 1 <sup>st</sup> reader
		19-23	Registration for fall semester
		23	Last day for Thesis Defense
		23	Last day for Integrative Paper Defense
		30	Final Thesis copy to Chief Academic Officer
May	7		Last day of classes
		11-13	Final Exams
		12-14	UGST Board Meetings
		13	Graduation Banquet (7:00 PM)
		14	Graduation (7:30 PM)
		27	Grades due
		31	J-Term One-Counseling in the Church, Group Dynamics-Lect. Cindy Miller
June	1-5		J Term One- Counseling in the Church, Group Dynamics-Lect. Cindy Miller
		7-12	J Term Two-Studies in the Wisdom & Poetic Books-Prof. Dan Segraves
		14-19	J Term Three-Eschatology-Prof. David Norris
		24	Work must be completed on "Incomplete" classes

*All dates are subject to change*



## FROM THE PRESIDENT

The Urshan Graduate School of Theology is an exciting development, unprecedented in the apostolic movement. It exists to prepare men and women for Christian service, to preserve our apostolic doctrinal heritage, and to propagate the gospel of Jesus Christ worldwide. Since I grew up in home and foreign missions, these goals have always been important to me, but they became especially

meaningful when I received a word from the Lord in 1980. At that time, after six years of college, I moved to Beaumont, Texas, for the summer to work as a law clerk, with the goal of becoming a lawyer after one more year of law school. Without planning on my part, I found myself invited by several local churches to teach midweek Bible studies, to speak to youth groups, and then to preach in regular services. I would perform my legal duties during the day and then rush home to prepare for church activities at night. Although I considered myself, and introduced myself, as a law student rather than a preacher, I ended up preaching or teaching twenty-one times in eleven weeks.

My last night in Beaumont, as I prepared to return to Austin for my final year at the University of Texas School of Law, I sought the Lord for direction. He drew my attention to Colossians 4:17: “Take heed to the ministry which thou hast received in the Lord, that thou fulfill it.” I realized that God had given me a ministry that I had not planned for or sought but that I needed to accept. That night I decided that, while it would only be good stewardship of my time and money to finish law school, upon graduation I would somehow enter the ministry full time. From that day till now, I have felt compelled to use whatever abilities and insights God has given me in an attempt to advance His kingdom.

The Urshan Graduate School of Theology provides each of us—faculty and students—a unique opportunity to prepare ourselves more fully for service in God’s kingdom and ultimately to fulfill the ministry that God has given us. We welcome students from a variety of cultural, social, racial, and national backgrounds who have experienced the new birth, embraced the apostolic doctrine, and responded to the call of Jesus Christ. We provide a supportive community where gifted people can prepare themselves for manifold ministries. Students and faculty worship, pray, study, learn, and enjoy life together—always striving to grow in the image of Christ.



**David K. Bernard and Connie Bernard**  
*President, Urshan Graduate School of Theology*

A handwritten signature in cursive script that reads "David K. Bernard".

# **GENERAL INFORMATION**

## **MISSION**

The mission of the Urshan Graduate School of Theology shall be to provide training, development, advanced studies, and a research center for men and women of the apostolic faith worldwide to further them for Christian service. The Urshan Graduate School of Theology will serve the United Pentecostal Church International and the apostolic movement by providing training and individual leadership development for preachers, teachers, pastors, missionaries, chaplains, and various specialized ministries.

In order to effectively discharge these responsibilities, the objectives are:

- To develop men and women who are able to effectively evangelize those who do not know Jesus Christ, and who are prepared to disciple saints through their teaching, counseling and caring
- To cultivate a spiritual environment to further develop individuals of integrity, who will integrate into their lives moral, spiritual, intellectual, and emotional wholeness
- To embrace the biblical mandate for global mission, fostering a burden without limitation in culture, gender, or ethnicity
- To serve as a center for graduate and continuing education through on-campus and distance-learning opportunities
- To serve as a scholarly resource for the exploration and proclamation of the apostolic faith
- To proactively explore the needs of an ever-changing world, working to develop innovative ministries that effectively proclaim the gospel while preserving apostolic doctrine and practice for future generations.

## **WHO WE ARE**

Urshan Graduate School of Theology is owned and operated by the United Pentecostal Church International. Our purpose is to serve not only men and women from the UPCI, but the larger apostolic movement as well. Urshan Graduate School of Theology teaches that the new birth described by Jesus Christ in John 3 and declared by Peter in Acts 2:38 is essential for New Testament conversion. We believe that the one God of the Old Testament became incarnate in Jesus Christ. We believe in the

infallibility of the Scripture. We believe that God, who is holy, calls each of us into relationship with Him. We believe in covenanting with a community of believers, to pursue God's holiness and to live in the power of the Spirit, anticipating the soon return of the Lord Jesus Christ.

## **HISTORY**

History is the story of ideas. Just as democracy developed from the ancient Greeks to its present incarnation in America, so ideas are refined and grow with the passage of time. But history is more than the story of ideas; it is a portrait of the people who made it, stories of individuals who crossed the landscape of time leaving indelible impressions on the canvas of life.

Many church historians now reflecting on the twentieth century are calling it the century of Pentecostalism. From its humble beginnings in Topeka, Kansas, and Azusa Street in Los Angeles, California, the Pentecostal movement has grown to hundreds of millions of adherents. This century brought revival and a restoration of the apostolic roots of the church. Oneness Pentecostalism is the result of this hunger for apostolic Christianity. Though many life stories could be told of the individuals who embody this restoration, Urshan Graduate School of Theology is named to capture the development of Oneness Pentecostalism through the twentieth century by following the footsteps of Andrew D. Urshan and his son Nathaniel A. Urshan.

### **The Urshan Legacy**

A. D. Urshan was the prototypical Oneness pioneer. His hunger for more of God led him from mainstream Christianity through the Holiness Movement, on to Pentecostalism and finally to his home in Oneness Pentecostalism. A. D. Urshan was not content to experience the blessings of God just for himself. He carried the message of Bible salvation across North America and around the world. His missionary zeal reflected the passionate concern for early Pentecostals to carry the whole gospel to the whole world.

N. A. Urshan took the legacy of his father, A. D. Urshan, and built upon it. In the middle part of this century he crisscrossed America preaching in camp meetings that were critical in the expansion of Oneness Pentecostalism. In addition to pastoring one of the most influential churches in the movement, Nathaniel Urshan was the pioneer speaker for Harvestime, the radio voice of the largest Oneness organization, the United Pentecostal Church International. For more than two decades N. A. Urshan was the general superintendent of the United Pentecostal Church International. He retired from official responsibilities in 2000 but continued serving in informal capacities until his death in 2004.

## Graduate School Development

As with any significant endeavor, men of vision are required to bring ideas to fruitful conclusion. The story of the Urshan Graduate School of Theology includes the leadership of Timothy Dugas, pastor of Florissant Valley Apostolic Church in Missouri, Arless Glass, superintendent of the UPCI Division of Education, and Jesse Williams, UPCI assistant general superintendent. These men played significant roles as the graduate school moved towards becoming a reality. Timothy Dugas formed an ad hoc committee in April 1998 to study the feasibility of the graduate school. Between April 1998 and the October 1998 meeting of the General Board, the ad hoc committee developed a proposal for the General Board.

In October 1998, the General Board, augmented with additional personnel, created a steering committee under the auspices of Arless Glass. In January 1999, a second proposal was made to the General Board to determine if the project should go forward. In the summer of 1999, the steering committee chose its chairperson to be Jesse Williams, who has served as chairperson from that time to 2007. Under Jesse Williams's direction a resolution was made to the October 1999 General Conference in session at Nashville, Tennessee. After relevant debate the gathered ministers of the United Pentecostal Church voted to found the Urshan Graduate School of Theology.

In 2000, at a meeting in St. Louis, Chairperson Williams continued to lead the Board of Trustees, which was formed at that time. Some significant events took place at the January meeting. The board selected David Bernard as its first president and Nathaniel Urshan as the chancellor of what would be called the Urshan Graduate School of Theology. These officers were installed at the October conference. The board hired James Littles, Jr. as vice president; he did considerable organizational work to ready the graduate school to open its doors. The board of trustees and the president officially installed the founding faculty at the convocation on August 29, 2001. Full-time faculty installed were; James A. Littles, Jr., David S. Norris, Raymond L. Crownover, and Gerald L. Truman. Additional adjunct faculty will contribute to the success of the institution. In 2005, during a time of growth UGST was able to bring on board a full time Dean of Administration. Evelyn L. Drury came to manage the daily administrative duties working directly under the president.

Urshan Graduate School of Theology determined to seek accreditation with the Association of Theological Schools to help them realize and fulfill the school mission. In 2004, the first step to accreditation was realized as UGST received "associate" status with ATS and in June 2008 was granted "candidate" status. In 2006, UGST was granted permission to receive students from foreign countries through INS. As of the summer of 2009, our students can apply for federal student loans. This opportunity provides students the time to focus more intently on studies

# ADMISSION INFORMATION

## ADMISSIONS POLICIES AND PROCEDURES

Urshan Graduate School of Theology admits qualified men and women of the apostolic faith to further prepare them for Christian service. The decision to admit a student rests solely with the Admissions Committee. Admission to the Master of Divinity, Master of Arts in Christian Ministry or Master of Theological Studies program is based on the following considerations:

**Christian Character** – as evidenced by membership and active participation in church, recommendation by Christian leaders and compatibility with the stated purposes of the Urshan Graduate School.

**Commitment to Christian Service** – as evidenced by the essay describing call to Christian service, by stated vocational goals, and by an interview with a member of the Urshan Graduate School of Theology Admissions Committee.

**Academic Readiness** – as evidenced by a command of the English language demonstrated in the admission essay, by the possession of a bachelor's degree, with an overall grade point average (GPA) of at least 2.7 on a 4.0 scale, and by an acceptable score on the Graduate Record Exam (GRE). In the case where the applicant's primary language is not English, the Test of English as a Foreign Language (TOEFL) will be used to test English proficiency.

### Procedures

The faculty and administrative staff of the Urshan Graduate School of Theology know that applying to a graduate program can sometimes seem overwhelming. We have attempted to make our application process as short and straightforward as possible. Complete the following steps to successfully apply for admission:

1. **Visit the Campus**– Prospective graduate students are encouraged to visit Urshan Graduate School of Theology as part of the application process. The visit involves a tour of the school and its facilities, attending a sampling of classes and talking with students. Interested persons are encouraged to contact the Admissions Office at least two weeks prior to the planned visit.
2. **Submit a Completed Application Packet**– An Urshan Graduate School of Theology application packet will be sent to prospective students upon request. Application and other forms may also be downloaded from the graduate school's website ([www.ugst.org](http://www.ugst.org)). A complete application packet includes the following:

a) A completed application.

b) A \$25.00 application fee. (Make checks and money orders payable to Urshan Graduate School of Theology.)

c) An official transcript from every college, university or seminary attended. Transcripts are considered official when bearing the issuing institutions' seal and mailed directly to Urshan Graduate School by the institution. The academic transcript should confirm the applicant's completion of a bachelor's degree.

d) One essay, typed, double-spaced, regarding the testimony of the applicant's salvation experience, call to Christian ministry and ministry involvement for the past two years, and the place of a Master of Divinity, Master of Arts in Christian Ministry or Master of Theological Studies degree in that calling (2-4 pages). Essays are evaluated on both content and writing ability. On the basis of this essay, when compositional skills are weak, the Admissions Committee may require the student, if otherwise qualified and upon admission, to receive approved tutorials in English composition.

e) Three recommendations, as follows: (1) A pastoral recommendation. In the case where a pastor is applying for admission, the form should be filled out by the district superintendent or equivalent if the applicant is from another apostolic organization. (2) A professor or college official recommendation by someone who is familiar with the applicant's academic background. (3) A personal recommendation by someone other than a family member.

f) Arrange an interview. After the application file is complete, the applicant will interview with one or more members of the Admissions Committee. During the interview, the applicant can ask additional questions. The interviewer will discuss the application with the prospective student along with his/her goals.

All material must be submitted to the Urshan Graduate School's Admissions Office. Any questions about the admissions procedure may be directed to the Admissions Office. Please call 314-921-9290.

## **Distance Learning**

Admission's procedures to the Distance Learning program are the same as for the on campus students. Distance learning students may pursue the M.A.C.M. degree or the M.T.S. degree. For the sake of convenience, distance learning students may conduct their interview over the



telephone. Students are to complete an Orientation, one on-line, and one intensive J-term course as part of their admission process.

### **Application Deadlines**

Urshan Graduate School of Theology has rolling admissions. Applicants can be accepted as soon as their file is complete and they have fulfilled all the criteria necessary for admission. However, to have the greatest opportunity for scholarship assistance, scholarship requests should accompany applications prior to the following dates: For the fall semester, applications should be received by May 1. For the spring semester, applications should be received by October 1.

### **English Language Skills**

All prospective students for whom English is not their first language are required to take the Test of English as a Foreign Language (TOEFL). Applicants also are required to take the test of Written English section. For general standards of graduate work in English, a total score of 550 or above on the paper test or 213 or above on the computer test is required for admission. For further information concerning times and places of TOEFL test administration, contact the Educational Testing Service, Box CN6151, Princeton, NJ 08541-6151. In special circumstances, students may be given conditional admission. Such students will be required to take additional courses in written and spoken English until their skills are judged to be adequate.

Students whose first language is not English may be permitted additional time equal to one third of the ordinary amount allotted for examinations and final exams. The student must begin the exam at the time stated (the privilege is not intended for students who arrive late). Students seeking additional time for in-class examinations must make arrangements with the instructor to take the examination outside of the regular class period.

### **Readmission of Students**

Students who have been away from the Urshan Graduate School of Theology for more than one year must submit a readmission application, available from the Admissions Office. The application fee is waived for all returning students. Former students desiring to return to Urshan Graduate School after attending another school must submit a readmission application. (Official transcripts of credits earned since leaving Urshan Graduate School of Theology are required.)

### **Special Students**

Special Student status is a restricted admission category. An applicant whose bachelor's degree is from an unaccredited institution or whose undergraduate grade point average was below a 2.7 on a 4.0 scale, but otherwise is approved for admission, may be admitted probationally as a special student. A maximum of 10% of the student body may be accepted under this category. After demonstrating the capacity to do satisfactory work (at least 2.5 GPA) over two semesters of full-time

study, the probationary status will be revoked. The student will then be granted unconditional status in his/her degree program.

## **Transfer Credits**

Students transferring to Urshan Graduate School of Theology from other institutions must provide official transcripts of all previous academic work as part of the regular admission requirements. Due to the difficulty of evaluating a student's work from another institution, final evaluation will be made based on the student's first semester work at Urshan Graduate School of Theology. In general, only courses with grades of B- or better from an accredited graduate institution may be transferred to Urshan Graduate School of Theology.

The number of credits that can be transferred varies by degree program. The determination is made by the Chief Academic Officer. In general, no more than a third of the credits will be considered for transfer due to the distinctive nature of the program at Urshan Graduate School of Theology.

Students may receive advanced standing from an accredited undergraduate religion or Bible degree. ATS requires a written and/or oral assessment to show "that students have the knowledge, competence, or skills that would normally be provided by the specific courses for which they have been admitted with advanced standing." Advanced standing cannot be automatically granted based on ministerial experience or content of undergraduate work. A maximum of 1/6 of master's degree credits may be granted as advanced credit.

A student normally will be excused from courses that parallel those from a previously attended accredited graduate institution with permission from the faculty member involved or the academic dean. Such waivers must be approved by the Chief Academic Officer. Elective credit may be given for appropriate parallel study. In cases where course work done elsewhere is partially parallel, the instructor may allow partial class attendance and assign special research projects to fulfill the course requirements. Students intending to transfer credits from Urshan Graduate School of Theology to another institution must realize that acceptance of credit is entirely at the discretion of the receiving institution.

## **Trying Out UGST**

Urshan Graduate School offers opportunity for students to begin taking classes as a nonmatriculated student. In this way, students may enroll in a short-term course or a distance-learning course to discover first-hand whether or not they want to enroll in a degree program. Students may take as many courses as they would like as a non-matriculated student, but they may only transfer up to twelve credits into a degree program.

## **UGST Web Page**

Information about Urshan Graduate School of Theology may be accessed at our web page: <http://www.ugst.org>. Find out about new programs; see the curriculum offering in the next short terms; read more about distance learning; discover breaking news at the graduate school. Applications and other forms are available online.

# FINANCIAL INFORMATION

## **FINANCIAL SERVICES**

Graduate students are urged to view the financial responsibilities of their educational experience in the same manner they plan to manage all that God entrusts to their care both now and in the future. A plan for the payment of graduate school obligations is essential. Urshan Graduate School of Theology offers a deferred payment plan and scholarships in an attempt to aid graduate students.

### **Tuition and Fees** (all fees are subject to change)

Tuition per credit hour	\$290
Audit Fee per credit hour	\$100
Application Fee	\$25
General Student Fee (full-time)	\$75 (per semester)
General Student Fee (part-time)	\$20.00 (per class, max. \$75 per semester)
General Student Fee (J-term)	\$15.00 (per class)
Graduation Fee	\$150
Late Registration Fee	\$25
Late Payment Fee	\$25
Deferred Payment Fee	\$40
Technology Fee	\$100 \$35 (per 3 credit online class)
Thesis Sustaining Fee	\$200 (per semester)
Transcript Fee	\$5
Student ID Card	\$5
Parking Fee	\$25

### **Billing**

All tuition and payments are due at registration. See the section entitled “Deferred Payment Plan” if you are unable to make a full payment at the beginning of each semester.

## **Deferred Payment Plan**

All tuition and fees are due at registration. Students who are unable to make full payment may select the deferred payment option. Students must have 25% down payment of all tuition and fees plus the \$40 deferred payment fee. Students will then make three equal payments on October 1, November 1, and December 1 in the fall semester and on March 1, April 1, and May 1 in the spring semester. A \$25 late fee will be assessed the day after the payment is due. Students who are more than two weeks late in their payments will be withdrawn from their classes.

## **Financial Assistance**

Urshan Graduate School of Theology participates in the federal student loan program. Students may access both subsidized and unsubsidized Stafford loans. Students must be enrolled in a degree program and must attend at least half-time. Information regarding eligibility requirements, deadlines, and procedures for completing the FAFSA may be found on our website as well as in the financial aid handbook.

## **Scholarships**

Scholarships are available to full-time students and are based on availability unless otherwise stated. For renewable scholarships, student accounts must be paid in full. Scholarship awards are determined by the scholarship committee. The following scholarships are available for students who meet the scholarship requirements:

- **Presidential Honors** (not based on need): Undergraduate GPA of 3.5/4.0 or equivalent, with strong aptitude for ministry; renewable if student maintains GPA of 3.5 at Urshan Graduate School of Theology; \$3,000 per year.
  
- **Merit Honors** (not based on need): Undergraduate GPA of 3.0/4.0 or equivalent, with aptitude for ministry; renewable if student maintains GPA of 3.0 at Urshan Graduate School of Theology; \$2,000 per year.
  
- **Christian Service** (not based on need): Undergraduate GPA of 2.7/4.0 or equivalent, with aptitude for ministry; not renewable; \$1,500 per year.
  
- **Graduates of United Pentecostal Church International--endorsed Bible Colleges** (not based on need):
  - a) **First Year:** 50% of tuition
  - b) **Second and Third Year:** \$1,000 per year

- **Faculty members of United Pentecostal Church International--endorsed Bible Colleges** (not based on need): 50% tuition reduction on any class(s) taken at UGST.
- **Ted Wagner Scholarship** by United Pentecostal Church of Canada: \$1,000 per year to a UGST student from Canada.
- **James Kilgore Scholarship by South Texas District UPCI:** \$2,500 for one year.
- **Arless Glass Scholarship by South Texas District UPCI:** \$2,500 for one year.
- **C. A. Nelson Scholarship by Oklahoma District UPCI:** \$2,500 per year with first preference to a UGST student from Oklahoma.
- **Louisiana District United Pentecostal Church International Scholarship:** \$1,000 per year.
- **Harvell-Littles Scholarship by Harvell Family Charitable Trust:** \$2,000 for one year.
- **James D. Beardsley Merit Scholarship:** \$1,000 per year to a returning UGST student with the highest GPA.
- **G. R. Travis Scholarship:** \$1,000 per year.
- **Home Missionary Forgivable Loan:** \$3,000 per year; can be forgiven by service in a church designated as home missions by the district, or repaid at 8% interest over 5 years.
- **Foreign Missionary Forgivable Loan:** \$3,000 per year; can be forgiven by service as an Associate in Missions or appointed missionary of the Foreign Missions Division of the United Pentecostal church International, or repaid at 8% interest over 5 years.
- **African-American, Hispanic-American, Native-American, and Asian-American Evangelism Forgivable Loans:** 50% tuition; can be forgiven by service in an approved United Pentecostal Church International ministry, or repaid at 8% interest over 5 years.
- **United Pentecostal Church International Pastor and Assistant Pastor Scholarship:** 50% tuition reduction if the pastor's church will pledge a monthly contribution and will host a graduate school representative visit yearly to promote UGST and take up an offering.

- **United Pentecostal Church International Youth Division Scholarship:** Up to \$2,500 for one year to a first year student from a UPCI church. Must be applied for through the UPCI Youth Division by February 1.
- **Endowed and Funded Scholarships:** Named scholarships to be funded by individuals, churches, districts, departments, United Pentecostal Church International divisions or other sources.
- **Faculty Assistantships:** Presidential and Merit Honor students may also qualify for a faculty assistantship of 10 hours per week for both semesters.
- **Work-Study:** A limited number of work-study positions will be available. Students will work in such areas as the library, general office and admissions office.

### **Spouse Tuition Scholarships**

Qualified spouses of all full-time students may attend regular classes for half of the cost of tuition. Spouses seeking the scholarship must apply to Urshan Graduate School, be accepted and register for courses in the same way as other students.

Spouse scholarships are available for January or summer term (even if the full-time student is not taking the short term) if the student was registered for full-time status during the full preceding semester and has pre-registered for full-time enrollment in the following semester. The student spouse scholarship is available to students in all degree programs.

### **Financial Registration**

Students may attend class only if they have completed financial registration at the beginning of the current term. Students may complete financial registration by mail (for fall, January, spring, or summer terms) or may attend walk-through registration (all terms) on the designated days.

The materials required to complete registration are:

- Submission of all required admissions materials (items listed on application).
- Complete and current auto information for all vehicles that will be driven on campus, including proof of insurance. All students (except during summer and January terms) must register each vehicle operated on campus by providing the current license plate and number of the vehicle(s). Automobiles must be registered for financial registration to be complete; parking stickers will be issued upon financial registration completion.

- Full tuition payment or initial deferred payment of at least 25% (unless a penalty applies) of all related fees and a deferment fee.

At the discretion of the registrar, students who do not submit all of the materials necessary for registration will be dropped to audit status six weeks into the semester. No refund of tuition or other related fees will be given.

### **Tuition Refund Schedule**

Students may receive a tuition refund according to the following schedule:

#### **On-Campus Classes and Distance Learning Classes**

1st week of classes 90%

2nd week of classes 75%

4th week of classes 25%

5th week of classes 0%

To receive a refund, the student must complete the withdrawal form with the registrar. Federal student loan refunds are subject to federal regulations. These may be found in the financial aid handbook.

Policies for the January and summer terms will be prorated based on similar percentages. Class hours will be used as a basis rather than weeks.

### **Veteran Refund Policy**

A refund of the unused portion of tuition, fees and other charges will be made to veterans or eligible persons who fail to enter or fail to complete the course as required by the Department of Veterans Affairs Regulations, CFR 21.4255. The refund will be within 10 percent of an exact pro rata refund. No more than \$10 of the established registration fee will be retained if a veteran or eligible person fails to enter the course. Prompt Refund: The refunded amount shall be paid within 40 days.

# ACADEMIC INFORMATION

## **EDUCATIONAL POLICIES & PROCEDURES**

A student must comply with the following educational policies and procedures to satisfactorily complete a degree program at Urshan Graduate School of Theology. Additional policies and procedures may be found in the Student Handbook.

### **Academic Orientation**

Before each semester begins, academic orientation is required for all new students and those returning to Urshan Graduate School of Theology after a leave of absence. Curriculum sequences are presented in detail for each degree program at academic orientation. New policies and procedures are explained, and the orientation also provides a time where students and staff can meet and get to know each other.

### **Academic Registration**

New students complete academic registration at orientation sessions at the start of the semester. At the end of each semester, returning students sign up in the office for counseling and pre-registration. April counseling sessions cover both fall and January registration. November counseling sessions cover both spring and June semesters. Check the academic calendar for specific pre-registration dates. Academic counseling is available to all students throughout the year.

Students may change their schedules after academic registration with no financial penalty. Check calendar for add, drop, or withdrawal dates. See Financial Services for tuition refund schedule. Returning students who do not participate in academic pre-registration during the announced times will be charged a late registration fee.

### **Academic Standards**

As part of our purpose to train servants of God to walk with God in all of life, we expect godly integrity in the academic work done at Urshan Graduate School of Theology. God's covenant with His people calls for honesty and a commitment to truth. Specifically applied to academic labors, this means that we accurately represent our work to others. See Student Handbook for complete details on Academic Standards for UGST.

## Attendance

Students are expected to attend all scheduled class sessions. Each instructor sets class attendance policies as announced in the course syllabus. Students excessively absent or tardy for class will have their grades lowered, may be placed on probation, or may be dismissed.

## Course Load

Full-time status is a minimum of 12 credits per semester. To accommodate the distance learning student, the 12 credits must be taken in a 6 month period to be considered a full-time student. The 12 credits can be a combination of on-campus, short-term intensive, and distance learning courses. Students who do not take a full-time load **are not eligible for scholarships**. Students may take **up to 15 credits** during the regular semester if their work schedule and ministry commitments allow such a load. January classes are part of fall semester and June classes are part of the spring semester.

## Course Work Completion

All course assignments are due by the last day of final examination of each term, unless required earlier by the professor. The acceptance of any overdue work is at the discretion of the professor.

## Dropping or Changing Courses

A student wishing to withdraw from any course(s) or to make any other change in enrollment must apply in writing to the registrar's office. **Before adding or dropping a course, students must have the signature of their faculty advisor.** Generally, a student may add classes through the end of the second week or drop classes through the end of the third week of the semester. See the calendar for the specific cut-off dates. Any changes between taking a course as an audit student or for credit must occur within this time.

A student who withdraws from a course will be assigned either a "withdraw pass" (WP) or a "withdraw fail" (WF). A withdraw pass does not affect a student's GPA, but a withdraw fail will be calculated as an "F." The student may not withdraw from a course after the end of the eleventh week (or a similar proportion of time as it is prorated for either the January term or the summer term). Students may add, drop, or change courses without financial penalty prior to the deadlines for each term.

## Satisfactory Academic Progress

*Satisfactory academic progress is measured by both the quality and quantity of academic work. It is certified by the successful completion of 70% of a student's attempted, non-repeated course load.*

Due to the nature of theological education, students are strongly encouraged to gain ministerial experience during their training and to avoid accumulating debt while doing so. Students need time for practical experience, but they also need to earn money to pay for their education. Students are therefore given specified timeframes within which to complete their degrees.

Students enrolled in Urshan Graduate School of Theology Master of Theological Studies or the Master of Arts in Christian Ministry degree program are required to complete 51 credits to be completed in 6 years. The average student completes their work in 2 to 3 years. Students enrolled in the Master of Divinity program are required to complete 90 credits in 8 years. The average M.Div. student completes their work in 3 years. These timeframes begin with the first course after full matriculation into the program. The timeframe for students with transfer credit usually begins with the semester in which the transferred coursework was taken.

Students who change degrees prior to completing the previous degree will be judged to have begun their degree with their initial coursework.

### Successful Course Completion:

- On-Campus and Distance Learning Students-Successful completion of courses taken in the combined fall and January terms will determine satisfactory completion for the fall term. Successful completion of courses taken in the spring and June terms will determine satisfactory completion for the spring term.

*To compute satisfactory academic progress, audit courses are not included in the course load. Courses with grades of P are successfully completed. **Successful completion is defined as follows.***

- M.Div, M.A.C.M. and MTS students must receive a grade of C- or higher in each course and have a combined term GPA of at least 2.5.
- Grades of I, W, and F will be included in the combined course load and are not considered successfully completed courses.
- Transfer credit will not be included in qualitative work evaluated for satisfactory academic progress. Only credits earned at Urshan Graduate School of Theology are used to calculate grade point average.

A student not progressing toward completion of a degree in an appropriate manner (taking the appropriate courses for a degree) as determined by the registrar shall become ineligible for financial aid.

Students must meet with their academic advisors at least once a semester to review progress toward their degrees. For most students this is covered in academic registration when they also pre-register for courses for the upcoming year.

### ***Loss of Eligibility***

A student who fails to meet satisfactory academic progress requirements is ineligible for financial aid for the next semester. A student who was full-time in the semester when eligibility was lost must successfully complete a full-time semester of non-repeated work to be eligible for reinstatement. A student who was half-time in the semester when eligibility was lost must successfully complete a half-time semester of non-repeated work to be eligible for reinstatement.

If satisfactory academic progress is maintained for the requisite term (s), eligibility for financial aid may be reinstated for the following semester. The student is required to apply to the financial aid director for reinstatement prior to registration for the semester in which financial aid is desired.

## **GRADES & CREDITS**

A grade point measures quality assigned to, or withheld from, units of credit according to the following grade system:

<b>A</b>	4.0	Demonstrates superior mastery of course objectives.
<b>A-</b>	3.7	
<b>B+</b>	3.3	
<b>B</b>	3.0	Demonstrates mastery of course objectives. Students are expected to perform at this level.
<b>B-</b>	2.7	
<b>C+</b>	2.3	
<b>C</b>	2.0	Minimally meets course standards.
<b>C-</b>	1.7	
<b>F</b>	0.0	Failure
<b>AU</b>		No credit Audit Only
<b>I</b>	0.0	Incomplete

### **Grade Reports**

Grade reports are sent to students about one month after the end of each term. Neither grades nor transcripts will be released if the student has any past-due financial obligations to Urshan Graduate School of Theology or to the library.

## Incompletes

A grade of Incomplete (I) indicates that the required work for the semester has not been completed due to circumstances beyond the student's control (such as illness). Incompletes are not given simply because students fail to hand in work by the assigned deadline. Students who fail to complete work on time or to make satisfactory arrangements to submit work late will be given the grade to which the work submitted entitles them. Instead of getting extensions of time to complete work, students who run into routine difficulties (ordinary illnesses, busyness, etc.) should complete as many courses as possible on time. In most cases, students who are behind in their work at the end of the term should simply turn in the work late and accept the penalty assigned by the instructor.

Students who wish to request an incomplete must talk with the individual professor(s) involved. Students will submit a completed request for incomplete form to the registrar. Granting of incompletes will be at the discretion of the chief academic officer. If the work is not submitted within six weeks after the end of the semester, the grade will be changed to "F." Extensions beyond this six-week period must be requested of and receive approval from a faculty committee.

## Sustaining Fee

Students who do not complete their thesis by the due dates may go on thesis sustaining status for the following semester. Students on thesis sustaining status must demonstrate progress on their thesis and pay the sustaining fee. Students may have up to 3 additional semesters to complete their thesis. Progress and sustaining fee will be required for each semester.

## Repeating Courses

Urshan Graduate School of Theology allows students to repeat courses. The higher grade earned stands as the official grade. Only the higher grade and its corresponding hours attempted will be calculated in the cumulative GPA. Students may only repeat courses in which they received a grade of C+ or lower.

## Academic Probation

Academic probation serves as a warning that the student's work is not of sufficient quality to receive the desired degree. Students on academic probation may be advised to limit extracurricular activity. A student will remain on academic probation as long as the cumulative GPA remains below the required level (2.5). In certain cases, students may be accepted provisionally. In that case, a student will enter the program on academic probation.

A student is placed on academic probation at the end of any term in which the cumulative GPA falls below the minimum required for good standing (2.5) in the particular degree program. Any student already on academic probation who does not maintain the required GPA for his/her degree program for two semesters will be suspended from Urshan Graduate School of Theology.

If while on probation the term GPA falls below the required minimum, the student will be suspended from further academic work at Urshan Graduate School of Theology. The exception is that students on academic probation who receive an unsatisfactory grade in a summer or January term will remain on probation rather than being required to withdraw from Urshan Graduate School of Theology. A suspended student has the right to appeal to the Chief Academic Officer for reinstatement. If the Chief Academic Officer, upon consultation with members of the faculty, feels the student has potential to complete a program, re-entry on probation may be allowed.

## Independent Study

Students may take up to six credits of independent study under a faculty member's direction. Tuition charges are the same as for any other class. Each course must be completed in one semester, during which the student and faculty member meet at least monthly. As a guideline, each unit of independent study credit requires about 1,500 pages of reading, with one page of written work for every 100 pages read. To qualify a student must:

- have completed at least twelve credits;
- carry a GPA of 3.0 or higher;
- obtain the permission of the Chief Academic Officer and the supervising faculty member;
- submit a completed Independent Study Contract to the registrar's office by the end of the first week of classes (form may be obtained from registrar).

## Readmission

Former students must reapply for admission to any degree program after two years of absence from the program.

## Audit and Non-Matriculated Students

Students who audit a course may not turn in assignments or take exams. They are simply in class to learn and will not be assigned a grade for the course. A student may take courses at Urshan Graduate School of Theology as a non-matriculated student. The maximum number of credits that a student may transfer to a degree program is 12.

## Transcripts

A student who would like copies of academic transcripts, either for personal use or to be sent to another school, must fill out a request form or send a written request to the registrar. The student's full name and student ID number, the complete name and address of the party to which the transcript is to be sent, the student's signature, and the date are required. Transcript requests are normally honored within 4 working days.

Government regulations require that a request in writing be received. The federal government has specified that e-mail requests may not be accepted without additional security measures, which are currently unavailable. A fee of \$5.00 will be assessed for each transcript.

## Student Right to Privacy

Urshan Graduate School of Theology complies with the Family Educational Rights and Privacy Act (FERPA). This act protects the right of privacy of students and affords students over 18 years of age certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the seminary receives a request for access. Students should submit to the registrar a written request that identifies the record(s) they wish to inspect. The registrar will make arrangements for access and notify student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. The student should write the registrar, clearly identifying the part of the record that the student wishes to change, and specify why it is inaccurate or misleading. If the seminary decides not to amend the record as requested by the student, the student will be notified of the decision and advised of his/her right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when he/she is notified of the right to a hearing.

3. Urshan Graduate School of Theology protects the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

a) One exception permits disclosure without consent to school officials with legitimate educational interests. A school official is a person employed by the seminary as an administrator, supervisor, instructor, or support staff member; a person serving on the Board of Trustees; a person or company with whom the seminary has contracted to perform a special task (such as an attorney or auditor); or a student serving on an official committee, or assisting another school official with his or her tasks.

b) A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

c) Upon request, Urshan Graduate School of Theology discloses education records without consent to officials of another institution in which a student seeks or intends to enroll.

4. Urshan Graduate School of Theology also discloses directory information about the student. Directory information includes (but is not limited to) the following information: name, address, telephone number, e-mail, spouse's name, date and place of birth, denomination, home church, and dates of attendance, photo, degree program and concentration, enrollment type (full time, part time, less than half time), degrees and awards received with the date of graduation. Information published in the student directory may be released up through the publication of the next student directory the following fall, regardless of whether the student continues to be enrolled.

5. Items that can never be identified as directory information are a student's social security number or institutional number, race/ethnicity, citizenship, nationality, gender, financial aid, billing, grades, GPA, or class schedule.

6. Students may release their academic records to parents, a prospective employer, insurance companies, etc., by providing written consent. The notice of written consent must include the following information:

- a) It must specify the records to be released (transcripts, etc.)
- b) State the purpose of the disclosure
- c) Identify the party or class of parties to whom disclosure may be made, and
- d) Be signed and dated (within the last calendar year) by the student

7. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the seminary to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4605

# DEGREE PROGRAMS

## DEGREE PROGRAMS & CORE REQUIREMENTS

Urshan Graduate School of Theology currently offers the following degree programs:

**Master of Theological Studies** – for men and women seeking further preparation in general biblical and theological studies for specialized ministries such as writing or teaching.

**Master of Arts in Christian Ministry** – for men and women seeking further preparation for effective ministry and personal development.

**Master of Divinity** – for men and women preparing for pastoral ministry with a well-rounded curriculum in biblical studies, theology, church history and church ministries.

### Academic Advisors

Each student will be assigned a faculty advisor. In keeping with the requirements of each degree program, the advisor assists the student in planning the initial academic program, keeping in mind the student's background and professional goals. An advisor may recommend that a student limit his/her course load so that he/she may be better able to balance other ministry or vocational obligations with ministry goals. Each student is responsible for completing the requirements of the degree program listed in the current catalog when the student was admitted. Any exceptions must be in writing by the Chief Academic Officer.



**Convocation**

# MASTER OF THEOLOGICAL STUDIES

## Degree Objectives

The UGST faculty have set the following objectives for the M.T.S. degree with the approval of the board of directors. Students will be responsible for demonstrating the achievement of all objectives through the Capstone Thesis.

- I. To develop biblical and theological competence
  - A. Maintain a high view of the biblical text that:
    1. Professes the verbal plenary inspiration of scripture in the original autographs
    2. Approaches the biblical text in its historical and literary context
  - B. Develop a Oneness Pentecostal hermeneutic that:
    1. Celebrates the God who is described as uniquely one in the Old Testament and who became permanently incarnate in Jesus
    2. Understands the working of the Spirit in the biblical text as normative for today
    3. Privileges the belief and practice of the New Testament
    4. Understands the Apostolic Pentecostal movement in the context of broader Christianity
- II. Students will further develop skills to communicate biblically and theologically
  - A. Develop methodological competencies through:
    1. Demonstrating a facility with biblical languages
    2. Furthering the ability to perform biblical exegesis and utilize critical methodologies
    3. Increasing and understanding of biblical/theological language and constructs
  - B. Develop ability to communicate the Gospel effectively through:
    1. Growing ability to appropriately communicate biblical/theological principles to an audience/reader
    2. Increased facility to logically frame a biblical/theological argument
  - C. Prepare for continuing biblical and theological study
- III. Students will integrate biblical study into their call for Christian service
  - A. Apply biblical/theological principles by:
    1. Continuing to integrate biblical study with a life of personal holiness
    2. Exploring biblical/theological themes/topics that are personally relevant
  - B. Serve the community biblically/theologically by:
    1. Researching foci relevant to the Apostolic Pentecostal church
    2. Exploring themes that are redemptive for evangelism or are potentially transforming for the global Christian community

# MASTER OF THEOLOGICAL STUDIES/MTS (51 CREDIT HOURS)

## Course Requirements

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- **Biblical Studies (21)**

- 3 OT Foundations
- 3 NT Foundations
- 3 Biblical Interpretation
- 6 Languages (both Greek or both Hebrew)
- 3 Luke/Acts
- 3 Elective Book Study

- **Biblical Theology (12)**

- 3 Systematic Theology I
- 3 Systematic Theology II
- 3 Christology

- **Historical Theology (6)**

- 3 Early Christian History or Reformation and Modern Christian History
- 3 Modern Pentecostal Movements

- **Practical Theology (6)**

- 3 Personal Spiritual Disciplines
- 3 Mission of the Church

- **Elective Credits (6)**

- 6 From any discipline

- **Thesis (3 or 6 credits)**

Students will develop their plans with their faculty advisor. Students may take an additional 3 credits for a longer thesis which would replace the elective credit from any discipline.

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M.T.S. students may readily finish in two years by taking four classes for three semesters and five classes one semester; students may also take a class in either the January, June, or August terms to reduce their load during the regular semester.



# MASTER OF ARTS IN CHRISTIAN MINISTRY

## Degree Objectives

The UGST faculty have set the following objectives for the M.A.C.M. degree with the approval of the board of directors. Students will be responsible for demonstrating the achievement of all objectives through the Capstone Integrative Project.

- I. To develop biblical and theological competence
  - A. Maintain a high view of the biblical text that:
    1. Professes the verbal plenary inspiration of scripture in the original autographs
    2. Approaches the biblical text in its historical and literary context
  - B. Develop a Oneness Pentecostal hermeneutic that:
    1. Celebrates the God who is described as uniquely one in the Old Testament and who became permanently incarnate in Jesus
    2. Understands the working of the Spirit in the biblical text as normative for today
    3. Privileges the belief and practice of the New Testament
    4. Understands the Apostolic Pentecostal movement in the context of broader Christianity
- II. Students will further develop methods and skills in the practices of ministry.
  - A. Specialized ministries methods and skills designed to continue developing practical solutions to ministry challenges
  - B. Demonstrate effective leadership skills through application in specific areas of ministry
- III. Students will cultivate their personal ministerial goals.
  - A. Formulate a systematic program for personal spiritual and professional growth.
  - B. Integrate biblical principles into all disciplines while developing a personal Christian worldview
  - C. Demonstrate spiritual formation through the growth of ministerial goals.

## MASTER OF ARTS IN CHRISTIAN MINISTRY (51 CREDIT HOURS)

### Course Requirements

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• **Biblical Studies (9)**

3 OT Foundations  
3 NT Foundations  
3 Biblical Interpretation

• **Biblical Theology (9)**

3 Systematic Theology I  
3 Systematic Theology II  
3 Christology

• **Historical Theology (6)**

3 Early Christian History or Reformation and  
Modern Christian History  
3 Modern Pentecostal Movements

• **Practical Theology (9)**

3 Personal Spiritual Disciplines  
3 Mission of the Church  
3 Internship (Capstone Project)

• **Practical Theology Electives (12)**

Any Practical Theology Electives

• **Elective Credits in any Discipline (6)**

Electives in any discipline

• **Capstone**

The capstone is an academic paper informed by the student's Internship experience

# MASTER OF DIVINITY

## Degree Objectives

The UGST faculty have set the following objectives for the M.Div. degree with the approval of the board of directors. Students will be responsible for demonstrating the achievement of all objectives through the development of the M.Div. portfolio.

### I. To develop biblical and theological competence

#### A. Maintain a high view of the biblical text that:

1. Professes the verbal plenary interpretation of scripture in the original autographs.
2. Approaches the biblical text in its historical and literary context

#### B. Develop a Oneness Pentecostal hermeneutic that:

1. Celebrates the God who is described as uniquely one in the Old Testament and who became permanently incarnate in Jesus
2. Understands the working of the Spirit in the biblical text as normative for today
3. Privileges the belief and practice of the New Testament
4. Understands the Apostolic Pentecostal movement in the context of broader Christianity

### II. To prepare students for a variety of ministerial vocations including pastorate, chaplaincy, teaching, and other related careers.

#### A. Develops ministry compatible with the student's call

#### B. Situates ministries and vocations within global context of the church with awareness to multicultural and cross-cultural nature of ministry

#### C. Demonstrates leadership in the life of the world and church

#### D. Enhances continued ministry development for further biblical and theological study

### III. To grow in spiritual maturity

#### A. Applies biblical and theological principles to personal life and interactions with the church community and the world at large

#### B. Values and commits to developing the relationship with God and neighbor while seeking to better understand oneself

#### C. Pursues personal integrity and holiness in lifestyle and ministry

## **MASTER OF DIVINITY (M.DIV.) (90 CREDIT HOURS)**

### **Course Requirements**

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- **Biblical Studies (27)**

- 3 OT Foundations
- 3 NT Foundations
- 3 Biblical Interpretation
- 6 Languages (both Greek or both Hebrew)
- 3 Luke/Acts
- 9 Book Studies Electives

- **Biblical Theology (18)**

- 3 Systematic Theology I
- 3 Systematic Theology II
- 3 Pastoral Theology
- 3 Christian Ethics
- 3 Christology
- 3 Theology Elective credits

- **Historical Theology (9)**

- 3 Early Christian History
- 3 Reformation and Modern Christian History
- 3 Modern Pentecostal Movements

- **Practical Theology (25)**

- 3 Personal Spiritual Disciplines
- 3 Mission of the Church
- 3 Pastoral Care
- 3 Pastoral Counseling
- 3 Introduction to Preaching
- 6 Practical Theology Elective Credits
- 4 Field Education

- **Elective Credits (11)**

11 credits may be taken from any discipline area. In preparation for pastoral ministry, students complete additional advanced courses in the primary disciplines. Elective credits allow students the opportunity to focus their study in an area of interest.

**Capstone:** Portfolio

Because of the challenge of the course load, many students take three and half years to finish. Students may take an intensive course in January, June or August to reduce the credit load during the semester.

## Time Limits

The Masters of Theological Studies degree has a six-year limit; the Masters of Divinity degree has a time limit of eight years for completion. If additional time is needed to complete a degree, the student must submit a written rationale for the request and a proposal for the completion of the degree. The appropriate faculty committee reviews the request and makes a recommendation to the full faculty for action.

## Culminating Evaluation

All students are required to complete a culminating exercise. M.T.S. students will write a 3 to 6 credit thesis. Each credit of thesis will require roughly 15 pages of writing. Students will follow the thesis guideline in the student handbook. Distance learning students will work with the Director of Distance Learning for assignment of an academic advisor to guide them through the thesis writing process.

M. Div. students will complete their culminating evaluation during their four semesters of field experience. Students will reflect on their ministerial experience, develop their theology of ministry, and complete a portfolio showing their progress toward degree objectives. M. Div. students may also complete a thesis as part of their elective credits; a thesis will not replace field education portfolio requirements. Guidelines for the M.Div. Portfolio are in the student handbook.

M.A.C.M. students will write an academic paper based on their internship integrating course work, internship experience and demonstrating that the objectives of the degree have been met.

## Graduation Requirements

A student may graduate under the requirements stated in the catalog of Urshan Graduate School of Theology at the time that he or she enters a degree program, provided that the student does not withdraw. If course requirements change while a student is pursuing a degree, he or she may elect to graduate under the new requirements. If the student elects this option, all of the new requirements must be met.

### **Master of Theological Studies**

1. Successfully complete 51 credits in the required areas of study.
2. Successfully complete thesis.
3. Fulfill financial and library obligations.
4. Maintain a 2.5 grade point average for the total course of study.
5. Give evidence of growth in personal character, moral and spiritual maturity, and emotional stability.

### **Master of Arts in Christian Ministry**

1. Successfully complete 51 credits in the required areas of study.
2. Successfully complete the academic paper capstone project.
3. Fulfill financial and library obligations.
4. Maintain a 2.5 grade point average for the total course of study.
5. Give evidence of growth in personal character, moral and spiritual maturity, and emotional stability.

**Master of Divinity**

1. Successfully complete 90 credits in the required areas of study.
2. Successfully develop field education ministry portfolio.
3. Fulfill financial and library obligations.
4. Maintain a 2.5 grade point average for the total course of study.
5. Give evidence of growth in personal character, moral and spiritual maturity, and emotional stability.
6. Demonstrate integration of biblical study and theological reflection enabling the student to address ministry challenges in an ever-changing world.

# COURSE DESCRIPTIONS

## COURSE DIVISIONS, DESCRIPTIONS & NUMBERING

Each course is numbered with two letters followed by three numbers. The first digit indicates the level. First-level courses fall in the 500s while second-level courses fall in the 600s. The letters designate the category of the course. They are as follows: Biblical Theology (BT), Historical Theology (HT), Biblical Studies (BI), and Practical Theology (PT).

### **Biblical Theology**

#### **BT 501 Systematic Theology I**

An introduction to historical and biblical issues in systematic theology. Special attention will be given to method, focusing on the doctrines of God, Scripture, humanity, Christology.

#### **BT 502 Systematic Theology II**

A continuation of study in both historical and biblical issues in systematic theology. Special attention will be given to method, focusing on doctrines of soteriology, ecclesiology, pneumatology, and eschatology. (Prerequisite: Systematic Theology I)

#### **BT 601 The Theology of Prayer**

(Listed first under Practical Theology)

A course designed to study the theological foundation of prayer. There is specific emphasis on both the corporate and private nature of prayer.

#### **BT 602 The Doctrine of Christ**

An examination of the person and work of Christ in three parts: first, through biblical study; secondarily, through historical christological development as it evolved in the church; thirdly, a study of Christology as held by modern Oneness Pentecostals. (Prerequisite: Systematic Theology I)

#### **BT 603 The Doctrine of the Church**

A study of the biblical and historical development of the doctrines of the church. Various models of understanding the church and its ministry in the world and the work of the Holy Spirit in and through the church will be studied. (Prerequisite: Systematic Theology II)

#### **BT 604 Eschatology**

A study of the doctrine of last things considered from the perspective of the biblical teachings, the historical development of the doctrine, and the expressions of the doctrine in systematic theology. Special emphasis will be on millennialism and its influence on the Pentecostal movement. (Prerequisite: Systematic Theology II)

#### **BT 605 Pastoral Theology**

A theological and practical study of the pastor's work in the local church. Topics explored include the pastoral identity, ministry models, worship, organizational leadership, and the ministry of the laity.

### **BT 606 Pneumatology**

A study of the doctrine of the Spirit in its biblical, historical and contemporary contexts. Special emphasis will be on Spirit baptism and the Gifts of the Spirit and their understanding from a Oneness Pentecostal perspective. (prerequisite: Systematic Theology I & II)

### **BT 650 Theology and Practice of Worship**

An exploration of theology and practice of worship that attends to biblical, theological, historical, cultural, and denominational polity considerations. The class will focus on both individual life of worship and corporate worship in the faith community.

### **BT 670 Johannine Theology**

A seminary type course investigating the theology of the canonical documents traditionally associated with John the Apostle: the Fourth Gospel, the Letters of John, and the Apocalypse. Consideration will be given to the background and formation of these writings, as well as the contribution each makes to areas of theology such as God the Father, Christology, Pneumatology, Ecclesiology, Soteriology, and Eschatology.

### **BT 675/HT675 The Role of Women in the Church: Women within the Pauline Communities**

This course is an historical study of the women within the Pauline Communities. This historical study will be accomplished by examining all relevant passages within the Pauline Corpus of letters and illuminating them within their original context. Our knowledge of this context will be derived from exploring the Greco-Roman culture that provides the backdrop of Paul's mission and the environment in which the early Christian communities he established were birthed. The book of Acts will also be employed where appropriate.

### **BT 689 Lectures in Theology**

An exploration of issues in the theory and practice of theology. Subject matter will vary according to student and faculty interest and the availability of faculty. (Prerequisite: Systematic Theology II)

## **Historical Theology**

### **HT 501 Early Christian History**

An introduction to the establishment, spread and development of the Christian faith up to the Reformation, paying particular attention to major trends, personalities, and events influencing the life of the church during the first five centuries as it took shape in the Jewish culture and the Greco-Roman world. Primary sources in translation and secondary church history sources will be used.

### **HT 502 Reformation and Modern Christian History**

A study of the Christian faith from the Reformation to the present. The effects of the Reformation in Germany, Switzerland, and England will be studied, with particular emphasis on American church history, the Wesleyan and Holiness movements, and other traditions that influenced the modern Pentecostal movement.

### **HT 601 Modern Pentecostal Movements**

A study of the development of the Pentecostal and Charismatic movements in the 20th century with particular emphasis on the apostolic movement.

### **HT 602 Apostolic Leadership Series**

A study of the contributions of apostolic pioneers, the value of oral history, and informed ideas about where Oneness Pentecostalism is headed.

### **HT 603 Historical Paul**

This course will examine the ancient sources and contemporary scholarship in an attempt to acquire knowledge concerning the historical Paul. This course is not focused on the theology of Paul found in his letters but rather on the biographical details that can be gleaned from these letters.

### **HT 604 Paths of Paul**

This course is an exploration of the world of the Historical Paul through ancient Asia Minor and Greece and learning about archaeology and how it contributes to our understanding of the ancient world. This course is offered in conjunction with the Historical Paul class.

### **HT 605 Revival and Revivalism** *Also available under PT680 (Practical Theology)*

This course is an examination of the history of revivals and their influence on the church life and growth. Special attention will be paid to modern revivals, especially those which influenced the Pentecostal movement. The class will seek to discover the theological and biblical principles of those movements and apply them to the contemporary church.

### **HT675/BT675 The Role of Women in the Church: Women within the Pauline Communities**

This course is a historical study of the women within the Pauline Communities. This historical study will be accomplished by examining all relevant passages within the Pauline Corpus of letters and illuminating them within their original context. Our knowledge of this context will be derived from exploring the Greco-Roman culture that provides the backdrop of Paul's mission and the environment in which the early Christian communities he established were birthed. The book of Acts will also be employed where appropriate.

## **Biblical Studies**

### **BI 501 Old Testament Foundations**

A survey of the history of Israel and an analysis of each book of the Old Testament in the light of this background. Stress is on theology, applicability, structure, genre, and general content.

### **BI 511 New Testament Foundations**

Introduction to the background, formation, and content of the New Testament, with emphasis in the following areas: the Greek, Roman, and Jewish background, survey of the life of Christ, study of Acts, and analysis of the Epistles in their historical setting.

### **BI 520 Biblical Interpretation**

An investigation in the reading and interpretation of biblical texts. The course includes study of several issues of interpretation, including the authority of Scripture, types of interpretation, and the application of the biblical text.

### **BI 602 Specialized Old Testament Exegetical Studies**

Hebrew reading in an Old Testament Book of special interest. Attention is given to vocabulary, matters of syntax, and the content and theology of the particular Old Testament book being considered. (Prerequisite: Introduction to Biblical Hebrew)

## Old Testament Book Studies

The following courses are offered on a rotating basis depending on faculty availability and special interests. The course subtitle and content may vary. The method and emphasis will vary according to the focus selected by the teacher. Courses may be taken more than once if the subtitles indicate different course content. (Prerequisite for each course is Old Testament Foundations unless otherwise stated when the course is offered.)

### **BI 621 Studies in the Pentateuch**

(See note above)

### **BI 622 Studies in the Historical Books**

(See note above)

### **BI 623 Studies in the Wisdom and Poetic Books**

(See note above)

### **BI 624 Studies in the Prophetic Books**

(See note above)

### **BI 625 Studies in Psalms**

(See note above)

### **BI 630 Teaching and Bible Study Methods**

This course will help students become engaged and effective instructors who are well-equipped to teach in any setting to any sociological group. The course will lay a biblical foundation for teaching, develop a philosophy of teaching/learning, explore various Bible Study methods, including the use of software programs, aid in constructing age-appropriate curricula, and explore creative ways to enhance classroom dynamics.

### **BI 641 Introduction to Biblical Hebrew**

An introduction of Hebrew grammar and syntax. Attention is given to vocabulary building and grammar. Help is given in effective use of resources such as grammars, lexicons, concordances, parsing guides and interlinears.

### **BI 642 Hebrew II**

The class is designed to further develop the student's ability to read and understand the Old Testament in the Hebrew language. Students will demonstrate an understanding of assessing Old Testament books in the creation of a model for UGST Study Bible. Discussions will include theological, literary, and thematic issues arising from discovery of the text and interest from students.  
(Prerequisite: Introduction to Biblical Hebrew)

### **BI 650 Independent Study**

Second year students may take an independent study course. The student will develop a syllabus under the direction of a faculty member. The syllabus must be approved by the Chief Academic Officer and submitted to the registrar.

### **BI 651 Introduction to New Testament Greek**

Basic language skills necessary to read the New Testament in its original language and to use the tools of Greek exegesis.

### **BI 652 Greek II**

Greek reading in a New Testament book of special interest. Attention is given to vocabulary, matters of syntax, and the content and theology of the particular New Testament book being considered. (Prerequisite: Introduction to New Testament Greek)

### **BI 661 Luke-Acts**

A study of the Lukan narrative in the continuing story of the ministry of Jesus to the apostles and the church. (Prerequisite: New Testament Foundations)

### **BI 662 Synoptic Gospels**

An examination of the claims about God and God's work in Matthew, Mark, and Luke. Similarities and differences among the Synoptics are explored, and theological implications of the multiple narratives of Jesus are addressed. (Prerequisite: New Testament Foundations)

### **New Testament Book Studies**

The following courses are offered on a rotating basis depending on faculty availability and special interest. The course subtitle and content may vary. Courses may be taken more than once if the subtitles indicate different course content. (Prerequisite of New Testament Foundations unless otherwise stated when the course is offered.)

### **BI 663 Gospel of John**

(See note above)

### **BI 664 Studies in the Letters of Paul**

(See note above)

### **BI 665 Studies in Hebrews**

(See note above)

### **BI 667 Studies in Romans**

(See note above)

### **BI 668 Studies in Corinthians**

(See note above)

### **BI 669 Studies in Revelation**

(See note above)

### **BI 670 Johannine Theology**

A seminary type course investigating the theology of the canonical documents traditionally associated with John the Apostle: the Fourth Gospel, the Letters of John, and the Apocalypse. Consideration will be given to the background and formation of these writings, as well as the contribution each makes to areas of theology such as God the Father, Christology, Pneumatology, Ecclesiology, Soteriology, and Eschatology.

## **Practical Theology**

### **PT 501 Personal Spiritual Disciplines**

A course designed to help students recognize the importance of a disciplined Christian life. This course focuses on one's spiritual development; attention is given to the relatedness of the physical, psychological, and social to the spiritual.

### **PT 502 Mission of the Church**

An inquiry into the mission and form of the local congregation. The course will focus on issues of purpose, leadership, organization, finances, and planning in the formation of the church as a faithful community.

### **PT 511 Foundations of CE**

An exploration of the nature of a theologically sound philosophy of Christian education and the church as an educational institution. Christian day schools, Sunday schools, and pulpit ministries will be treated as complementary elements within a system for lifelong discipleship preparation. Learners will be guided in the formulation of a comprehensive philosophy of Christian education that may be used to inform these and other educational ministries of the church.

### **PT 601 Theology of Prayer**

A study the theological foundation of prayer. Utilizing biblical principles and models, learners will focus on both the corporate and private nature of prayer.

### **PT 611 Introduction to Preaching**

A basic course in the principles of preaching as they relate to the preacher, texts, content, style, delivery, and communication of the Word of God. An examination of homiletic fundamentals with emphasis on the nature and function of preaching in the context of worship.

### **PT 612 Preaching Practicum**

The aim of the course is to give the student practice in the preparation and delivery of sermons from various literary genres of the Scripture. Each student will be required to preach at least 2 times. This course examines the organization, style, and delivery of effective preaching. (Prerequisite: Introduction to Preaching)

### **PT614 Church Leadership**

This course assists students in their own personal leadership development through an examination of a variety of leadership models (from servant leadership to CEO and TQM) in light of the biblical text, Apostolic theology, and the student's own ministry context. Students will apply leadership principles in developing a congregational program or assessing their own church departmental leadership.

### **PT 621 Introduction to Pastoral Care**

A course designed to facilitate an understanding of the ministry of pastoral care. Emphasis is placed on the pastor's encounter with persons in crisis. Biblical, theological, and social science foundations of pastoral care will be explored.

**PT 622 Pastoral Counseling**

An introduction to the theoretical foundations and skills that enable pastors and chaplains to understand a church member's problems and intervene effectively. The limits of the pastoral counselor, the helper-client relationship, and skills for helping clients achieve desired changes will be discussed.

**PT 623 Lectures in Pastoral Care**

An exploration of issues in the theory and practice of pastoral care. Subject matter will vary according to student and faculty interest and the availability of faculty. (Prerequisite of Introduction to Pastoral Care unless otherwise stated when the course is offered.)

**PT 624 Pastoral Theology**

A theological and practical study of the pastor's work in the local church. Topics explored include the pastoral identity, ministry models, worship, organizational leadership, and the empowerment of laity.

**PT 625 Trauma and Grief Counseling**

An exploration of the psychological process of dealing with and recovering from losses that are common to normal human experience, as well as the psychological impact of traumatic experiences that are outside the range of normal human experience. Therapeutic strategies are explored for assisting people through the process of grieving and recovering from loss, along with strategies for preventing, assessing and treating post-traumatic stress reactions to various kinds of trauma and catastrophe.

**PT 626 Pastoral Counseling for Couples in Crisis**

An introduction to a conceptual model for understanding marriage. This course will provide an in-depth look at marital distress and dysfunction, theory, and the tools/techniques used in intervention work with the goal of establishing marital stability, health and growth.

**PT 627 Counseling In The Church**

This course equips students with a broad understanding of group dynamics, counseling processes, and leadership theories and how to use them to develop supportive and healing communities. It acquaints students with basic strategies for developing essential types of counseling helps and guidelines for implementing them in a variety of church and ministry settings.

**PT 628 Counseling in the Church: Intrapersonal Dynamics**

This course equips students with a broad understanding of counseling processes and how to use them to develop supportive and healing communities. It acquaints students with basic strategies for developing essential types of counseling helps and guidelines for implementing them in a variety of church and ministry settings.

**PT 630 Apostolic Leadership Series**

A study of the contributions of apostolic pioneers, the value of oral history, and informed ideas about where Oneness Pentecostalism is headed.

**PT 650 Theology and Practice of Worship**

An exploration of theology and practice of worship that attends to biblical, theological, historical, cultural, and denominational polity considerations. The class will focus on both individual life of worship and corporate worship in the faith community.

**PT 652 Youth Ministry**

A study of youth and their needs is made as the basis for planning the local church youth program. The study is grounded in theological, historical, and sociological contexts of youth ministry.

**PT 655 Family Ministry**

The course examines families from biblical, theological, historical, and cultural perspectives. A variety of family theories will be used to explore ways to support families in an ever-changing world. The class will pay particular attention to assessing needs, evaluating ministry models, and implementing a family enrichment ministry in the local church.

**PT 657 Discipleship Through the Life Cycle: Children**

An examination of local church-based discipleship to children through their life cycle perspective.

**PT 658 Discipleship Through the Life Cycle: Adult**

An examination of local church-based discipleship to an adult through their life cycle perspective.

**PT 659 Lectures in Christian Education**

An exploration of issues in the theory and practice of Christian education. Subject matter will vary according to student and faculty interest and the availability of faculty. (Prerequisite: Foundations of Christian Education unless otherwise stated when the course is offered.)

**PT 661 Christian Ethics**

A study of moral reflection and action in the life of Christians. Students will develop an ethical model and examine ethical issues of the twenty-first century.

**PT 671 Global Mission**

An examination of the global mission of the church. Students will use historical, theological, and sociological resources to examine contemporary missiological opportunities facing the church.

**PT 675 Principles of Church Growth**

A study of the principles for identifying, attracting, drawing to Christ, and assimilating new families and individuals into a local church.

**PT 676 Church Organization and Legal Issues**

A biblical and practical investigation of effective church organization and management from an apostolic perspective, with attention to legal matters. Designed for both ministers and lay leaders, the course identifies principles and methods that have been implemented successfully in churches of every size.

**PT 679 Lectures in Missions**

An exploration of issues in the theory and practice in missions. Subject matter will vary according to student and faculty interest and the availability of faculty.

### **PT 680 Revival and Revivalism**

This course is an examination of the history of revivals and their influence on the church life and growth. Special attention will be paid to modern revivals, especially those which influenced the Pentecostal movement. The class will seek to discover the theological and biblical principles of those movements and apply them to the contemporary church.

### **PT 691-694 Field Education (1 credit)**

A supervised ministry in which M. Div. students work in an approved field education project; practice of ministry and theological reflection take place in a church setting. Students develop a learning contract in cooperation with the supervising pastor and the director of field direction. A minimum of ten hours of service per week and biweekly field education seminars are required. Students will compile a ministry portfolio during their four semesters of field education.

### **PT 695 Internship**

M.T.S. students may elect to complete a three credit internship. Students develop a learning contract in cooperation with the supervising pastor and the director of field direction.

### **PT 696 Summer Military Internship**

Military candidate internships take place during an installation usually around lasting forty five days. The internship provides the avenue for the candidates to become familiar with the expectations and responsibilities of a military chaplain. Candidates go through the daily routines of a military chaplain including attending chapel services and weddings, sitting in on counseling sessions, helping with Bible clubs, and performing hospital visits.

### **PT 697-698 MDiv Internship**

M.Div. students may elect to complete a three credit internship. Students develop a learning contract in cooperation with the supervising pastor and the director of field direction.

## **Thesis**

### **RP 698 Thesis I**

A supervised research thesis based on research for six hours of credit according to the particular curriculum. The student must follow the deadlines and procedures outlined in the "Thesis Procedures," available from the registrar or go to "ugst.upci.org" then select UGST Experience, UGST Documents, and finally Thesis Requirements.

### **RP 699 Thesis II**

A supervised research thesis based on research for six hours of credit according to the particular curriculum. The student must follow the deadlines and procedures outlined in the "Thesis Procedures," available from the registrar.

## **Distance Learning**

Most distance learning courses are the same classes used on campus and will therefore use the same catalog number with a "DL" after the course number.

# STUDENT LIFE

## LOCATION & CAMPUS

Urshan Graduate School of Theology is located in Florissant, Missouri, a suburban community north and west of St. Louis, three miles from the headquarters building for the United Pentecostal Church International. Florissant is part of metropolitan St. Louis, so there is plenty employment, yet it is so tranquil that it was judged to be the third-safest city of its size in the United States.

The building that houses the classrooms and offices of Urshan Graduate School of Theology shares a beautiful fifteen-acre campus with Gateway College of Evangelism. The director of the library at UGST oversees the combined library holdings of Gateway and UGST.

## Housing

It is the responsibility of the individual student to secure housing. Information pursuant to available apartments may be obtained through the office.

## Disabled Students

Urshan Graduate School of Theology will do its best to provide designated parking spaces and open access to campus facilities for students with disabilities. Special seating arrangements may be made through the office. Students requesting special forms of testing due to learning disabilities must provide the registrar evidence of competent professional evaluation of the disability and specifications of assistance required.

## Food Services

The graduate school has a small lounge where students may use a microwave and have access to vending machines. The Gateway cafeteria employs the services of a professional chef. Students may pay for the meal in the cafeteria line if a student desires to dine on campus.

## Vehicles

Complete and current auto information for all vehicles that will be driven on campus, including proof of insurance, must be provided to the graduate school. All students (except during summer and January terms) must register each vehicle operated on campus by providing the current license plate and number of the vehicle(s). Automobiles must be registered for financial registration to be complete; parking stickers will be issued upon financial registration completion.

## Study Load

The graduate school estimates students will have approximately two to three hours of study outside of class (including reading, researching, writing, memorizing, etc.) for every hour of class. When planning work and ministry schedules, students must factor in their study loads. The resulting commitment may require that the student reduce their course schedule to maintain godly priorities.

## Student Organizations

Students at Urshan Graduate School of Theology will elect a student body president, secretary and activities director to organize social and ministerial activities and to represent the concerns of student body. Since Urshan Graduate School of Theology is still developing in this area, students in the first classes will have ample opportunity

to help create student traditions and ways for students at

Urshan Graduate School of Theology to make the most of their time. A faculty advisor shall be informed of student organization agendas and will attend all student body meetings.

Graduates of UGST are encouraged to maintain their connection with the seminary through active participation in the Alumni Association.



## Student Representation

The student body president is the representative serving on the Student Affairs Committee that meets in January of each year and at other designated times. Student input enhances future planning, helps to review school policies, and works to create programs that will be proactive and frame the vision for what Urshan Graduate School of Theology can be.

## SPIRITUAL LIFE

While attending Urshan Graduate School of Theology, a student will have opportunity to stretch in a number of ways. Faculty and administrators are available to counsel with students to help discover their gifts and explore venues of ministry. Classes will work to integrate intellectual and spiritual dimensions of each discipline; teachers will challenge students to practically apply principles to life and ministry. Students will glean much from friendships and fellowship with fellow Urshan Graduate School of Theology students who are also developing their ministries. Further, active participation in a local church allows each student opportunities for practical application of lessons learned. Special events available through the school and area churches also augment the Urshan Graduate School of Theology experience.

### Chapel

An important part of graduate school life is the chapel program. This program is integral to the life of the community and all students are expected to participate fully. A weekly schedule for the chapel will be posted. Typically during the fall and spring semesters, chapel is held on Thursday at 11:00 AM. Services are led by students, faculty, and visiting speakers.

### Convocation

During the fall semester, a convocation program is held to celebrate the beginning of a new semester. Messages and presentations set the tone for the semester and are specifically designed with the intent to supplement the curriculum. The faculty views these as an essential part of the student's seminary experience.

### Spiritual Retreat

UGST conducts formal spiritual retreats at the beginning of the fall and spring semesters. The retreats provide an opportunity for administration, faculty, and students to celebrate the beginning of the new school year through worship, reflection, assessment of personal spiritual and ministerial formation, and renewal of personal commitment to formational development. Events will be co-lead by faculty and student members. All new on campus students are required to attend the first retreat upon their arrival; subsequent retreats are required for M.Div. students and recommended for M.A.C.M. and M.T.S. students. In the rare event where a student cannot attend a spiritual retreat the student will need to submit an alternative spiritual retreat plan to their advisor and schedule a spiritual formation assessment session after the personal retreat has been conducted.

## Field Education Program

There are numerous opportunities for ministry involvement in the St. Louis area. Each student who is resident in the St. Louis area is expected to participate fully in a local church. In addition, Urshan Graduate School of Theology requires four semesters of field education for the Master of Divinity program. This is a guided study in cooperation with churches in the Metro-St. Louis area, where students actively participate in a particular ministry of a local church. In cases where students reside outside the St. Louis area and commute for class, special arrangements can be made. Students in the Master of Arts in Christian Ministry degree program may fulfill three credits of internship under a cooperating pastor.

## CODE OF CONDUCT

While attending Urshan Graduate School of Theology, students and staff covenant together to apply biblical principles to their everyday lives in a way that brings glory to the Lord Jesus Christ.

### Standards of Behavior

True holiness in a person's life results from a living relationship with the Lord, and it is manifested in the spirit, mind, appearance, actions and speech. We develop personal discipline by consecrating our spirits, directing our minds in godly and edifying pursuits, maintaining an appearance that is consistent with our consecration, carefully considering our actions and using respectful and appropriate speech.

Students at Urshan Graduate School of Theology pledge to abide by standards of conduct that implement biblical teaching, including those expressed in the Articles of Faith of the United Pentecostal Church International. Conduct inconsistent with these standards and any other conduct unbecoming to a Christian will result in prompt disciplinary action and could result in dismissal. Students must maintain the highest moral standards. Specific rules are spelled out in the student handbook.

### Anti-Discrimination Policy

The apostolic movement was born in renewal, not only of doctrinal restoration but also with the heart of Jesus. There is no respect of persons in the Lord; therefore, we are against prejudice in gender, race, and class distinction. The early outpouring of the Holy Ghost at the beginning of the twentieth century had a way of erasing color lines. Such a heritage should not be considered lightly or easily forgotten. Further, at the beginning of the twenty- first century, most of our strongest churches are racially integrated. Thus, it behooves us to make a place in ministry for everyone. Urshan Graduate School of Theology is committed to the success of the whole church, to promoting the unity and establishing of the saints and promoting ministry regardless of gender, ethnic origin, and class distinction. In this spirit, it is essential that every student and staff member treat one another with dignity and respect.

*(Indepth student life policies are in the Student Services Handbook)*

# GOVERNANCE AND FACULTY

## **FACULTY**



**David K. Bernard**

*President*

B.A., Rice University, 1978

J.D., University of Texas, 1981

M.Th., University of South Africa, 2006

Ph.D. Candidate, University of South Africa



**James A. Littles, Jr.**

*Professor of Practical Theology*

B.S.Ed., State University of New York at Fredonia, 1982

M.S.Ed., State University of New York at Fredonia, 1989

M.Div., Eastern Baptist Theological Seminary, 1993

Ph.D., University of Delaware, 2003



**David S. Norris**

*Professor of Biblical Theology*

Diploma, Apostolic Bible Institute, 1975

B.A., Neumann College, 1989

M.A.T.S., Eastern Baptist Theological Seminary, 1992

Ph.D., Temple University, 2000



**Gerald L. Truman**

*Director of Library*

Diploma, Apostolic Bible Institute, 1965

B.S.Ed., Indiana University, 1975

M.S.B.A., Boston University, 1987

M.L.S., Indiana University, 2001



**Jeffrey E. Brickle**

*Asst. Professor in Biblical Studies*

A.L.B., Harvard University, 1994

M.A., Urban Ministry, Gordon-Conwell Theological Seminary, 1999

Ph.D Candidate, Concordia Seminary



**Cynthia Miller**

*Lecturer in Practical Theology*

B.A.S.Sc., Thomas Edison State College, 1998

M.S., Philadelphia College of the Bible, 2000

Ph.D. student, Liberty University



**Daniel L. Segraves**

*Academic Dean*

*Professor of Biblical Studies*

Diploma, Western Apostolic Bible College, 1967

B.A., Theological Studies, Gateway College of Evangelism, 1981

M.A., Exegetical Theology, Western Seminary, 1993

Th.M., Western Seminary, 2003

Ed.D., California Coast University, 1992

Ph.D. Candidate, Regent University

## ADJUNCT FACULTY



**Steven J. Beardsley**

*Adjunct Professor*

B.A., University of Delaware, 1994

M.T.S., The Divinity School, Harvard University, 1996

Ph.D. Candidate, Temple University



**Raymond L. Crownover**

*Adjunct Professor*

B.A., University of Missouri, 1978

B.A., Gateway College of Evangelism, 1982

M.Ed., University of Missouri, 1988

Ph.D., University of Missouri, 1993



**Jack C. Garrison**

*Adjunct Professor*

B.S., Phillips University, 1971

M.Ed., Phillips University, 1974

M.L.S., Oklahoma University, 1985

M.Div., Phillips Graduate Seminary, 1993

D.Min., Phillips Theological Seminary, 1999



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